



BVS Reading overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words
	Understand main points in a text Differences between fiction and nonfiction Skimming and scanning Answering find it questions Purpose of specific paragraphs	Dictionary work Predictions and inference (with evidence) Summarising Evaluating texts (text structure and purpose) Retelling stories Cultural and historical features	Identify language used to create mood Identify language choices for meaning Purpose for writing Understanding author/reader response and intent Ask own questions	Predictions and inference (with evidence and discussion) Summarising Comment on viewpoints within the text Making links (compare and identify themes) Dictionary work	Understanding range of story structures Comment on authors choice of vocab Understand how simple and complex sentences influence meaning Purpose for writing Evaluating texts (comparing texts)	Understanding range of story structures Comment on authors choice of vocab Understand how simple and complex sentences influence meaning Purpose for writing Evaluating text



BVS Reading overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words
	Discussing books and giving opinions (reviewing) Similarities and differences between books and their structure (use and function of structural organisers) Understand main points with reference to the text Predictions Understanding main purpose of a text Retelling	Dictionary work Understand how punctuation is used for effect Prefixes and suffixes Identify explicit details Skimming and scanning Answering find it questions Summarising/sequencing	Explain the impact of words and phrases on the reader Identify descriptive devices Identify language for atmosphere Predictions with reasons (evidence based) Inference skills (feelings and thoughts)	Dictionary work Prefixes and suffixes Differences between text types (text structure) Inference including motives Recognise and explain how language is linked to audience and purpose	Comparing books and evaluating texts Choose questions to improve understanding of the text Discuss ideas from throughout a text	Discussing books and giving opinions (reviewing) Inference including empathy and motives Understanding main purpose of a text Discuss ideas from throughout a text



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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words
	Retrieving key details and quotes from the text (find it questions) Skimming and scanning Predictions based on evidence (including categorising predictions) Empathising with characters Understanding historical and cultural setting	Prefixes and suffixes Summarising - using evidence to support ideas Recognising descriptive devices inc. figurative language Comment on language choices/structures Identifying themes (making links)	Identifying text types and explaining inclusion of sections of diff types of texts Understanding impact of organisational and presentational features (structural organisers) Inference - Prove/disprove statements about a character, comparing characters Understand how vocab choices link to audience and purpose	Prefixes and suffixes Explaining how punctuation and sentence construction enhance meaning Recognising themes and styles Recognising descriptive devices inc. figurative language Comment on language choices/structures Making links between own reading experiences and that of others	Compare and evaluate texts against their intended purpose (text structure) Understanding impact of organisational and presentational features (determining validity and importance) Predictions based on evidence Creating detailed responses (using evidence from the text to justify reasoning)	Discuss texts in detail with opinion Explaining isolated events in the context of whole narrative Creating detailed responses (using evidence from the text to justify reasoning)



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Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words	Decoding/fluency Common exception words
	Skimming and scanning Understanding vocab in a range of contexts Find and copy questions (from more than one text source) Finding words with similar meanings Retrieve key details and quotes Answer who, what, why, where, when, which how qs with quotes Identify main message/themes/conventions in a poem/story	Provided detailed explanations about texts Summarising skills including ordering (across the whole text) Explain sequence of events Infer and compare different characters' thoughts, feelings and motives at the same point in a story.	Compare, contrast and evaluate different texts Persevere with challenging texts Explain the structure, language and purpose of a range of texts (including structural organisers) Fact and opinion/true or false Developed inferences, empathising with characters	Growing repertoire of vocab and can find out what unknown words mean (including dictionaries) Developed inferences, using clues to interpret meaning Prove/disprove, explain and justify inferences Predictions using evidence stated and implied Identify examples of figurative	Developed inferences, using clues to interpret meaning Prove/disprove, explain and justify inferences Identify main message/themes/conventions in a poem/story Comparisons between texts and parts of texts	Compare, contrast and evaluate different texts(determine validity and importance) Persevere with challenging texts Explain the structure, language and purpose of a range of texts Developed inferences, empathising with characters Identify and comment on



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	<p>Identify examples of figurative language and the effect on the reader</p> <p>Explain the structure, language and purpose of a range of texts</p>	<p>Predictions with evidence (including plots and themes)</p> <p>Identify and comment on grammatical features of a text</p> <p>Author's use of language and effect on reader</p> <p>Retrieve key details and quotes</p> <p>Retrieve key facts and information where question words and text language vary</p>		<p>language and the effect on the reader</p>		<p>grammatical features of a text</p> <p>Author's use of language and effect on reader</p>
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