



## Vocabulary

<b>Refugee, Asylum, Refugee.</b>	See below
<b>Prejudice</b>	Preconceived opinion that is not based on reason or actual experience.
<b>Citizen</b>	Someone who is a citizen of a particular country is legally accepted as belonging to that country.
<b>Persecution</b>	Hostility and ill-treatment, especially because of race or political or religious beliefs.
<b>Collaboration</b>	The action of working with someone to produce something.



## Learning intentions

Please teach me to...

### PSHE

Compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.

### Social & Emotional

Understand how the actions of one person can affect another and can give examples of this from school and a wider community context.

## Reflective questions

Ask me this...

Should a government help its own citizens before it helps refugees?

Is it the government's responsibility to ensure that every citizen in our country can have their rights met?

What are your responsibilities to yourself or others so that everybody has the chance to learn?



## REFUGEE

- **Forced to leave** their country
- Fleeing **armed conflict** or **persecution**
- Do not know where they'll end up

## MIGRANT

- **Choose to move**
- **No direct threat** of persecution or death
- Mainly to improve their lives
- **Finding work**

## ENVIRONMENTAL MIGRANT

- Fleeing from **natural disaster**
- Still enjoys its government's protection

## ASYLUM SEEKER

- Person who left country
- Applied for refugee status
- **Awaiting decision** on their application
- **Not to be confused** with refugee

Hello  
I'm Jigsaw Jez

## The Jigsaw! Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)