BRADWELL VILLAGE SCHOOL

YEAR 4 SUBJECT OVERVIEW FOR THE SPRING TERM 2019
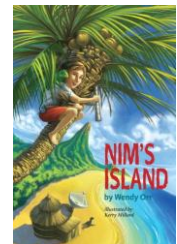
Dear Parent/Carer,

The first term has flown by and we are now welcoming in the Spring Term and a new year! We are kicking off the New Year with a Creative Fortnight based around The Victorians. We would love for you to come and work with us on Thursday 10th January at 10am. When all the hard work is done we invite you to our open afternoon from 2.15pm on Friday 18th January so you can come and celebrate the work with Year Four. Our topic for this term is 'Framed' which focusses on traditional and digital art and an in-depth look at a range of artists. Science will explore Light and Animals, including Living Things. Parents' Evening will be happening on Wednesday 27th February from 3.30-7.00pm and Thursday 28th February from 3.30-6.00pm, however please contact us with anything in the meantime.
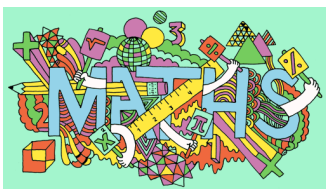
Subject Overviews

English

To begin the term we recap descriptions and look deeper into how to construct noun phrases to describe in detail before moving onto playscripts and the acting that goes alongside these! We will spend two weeks reading Anthony Browne's 'Voices In The Park' to explore Points of View. The children will still be receiving weekly spellings. Please help them to learn these each week.

Mathematics

We have spent a while developing the children's confident with the methods of addition, subtraction, division and multiplication so now we will look at how well they apply these to different areas of Maths. We will revisit their arithmetic skills daily to keep these fresh. We will be organising a 'Methods Morning' where we will welcome you in to learn the methods with your children – we will provide snacks! We urge the practise of times tables at home; this is crucial to the children's progress.

Science

During this term, we explore light and how we see it. We then move on to the study of animals and living things including the digestive system and teeth!

Computing

The children have had time to revisit the basics of computing and have spent time exploring different programmes to identify their uses. This term will encourage the children to return to their coding

Games/PE

Fitness will be a key focus in PE and Games this term as the children explore ways of getting fit and keeping fit. They will play Tag Rugby alongside a selection of net and wall games.

Music

During the Autumn Term, the children practised noting down their music and composing it. This term, they will now look at how traditional symbols express sound and how to compose music based on an image.

French

After learning about weather, travel and sports, French in the Spring Term moves on to description and words needed for items of food and drink.

RE/PSHE

RE this term introduces the children to Hinduism and they discuss it in comparison to what they have learnt about Christianity. For PSHE, the children learn about being happy within themselves and with their friends.

Topic

This term our topic is **'Framed'**.

History will explore different ways of exploring the past and the role of primary and secondary sources. The children will examine portraits and try to understand the lives of people within them.

In **Geography** the children will have a chance to work with atlases, globes and maps to locate cities in the UK. They will then research the importance of these cities to the country.

Art is a large part of this topic and the children explore a range of colours, tools and materials to create artwork they can talk about and they can share with others.

The **Design and Technology** within 'Framed' allows the children to create digital art.

Homework

We try to set homework which appeals to all children within the Year group with a variety of academic and creative work so all children can get excited about it. We ask the children to complete homework and hand it in on a Thursday of each week. The homework is always available on the website.

Reading

Our children take home a reading book and it is changed when they have finished. We would love them to read to you at home and it also helps when they are read to. Questioning the children on what they have read will go a long way to helping their reading memory and understanding of the text.

Year 4 Teaching Staff

Miss Scott (Year 4 Team Leader); Mrs Morris (Class Teacher of 4KM); Miss Brodie (Class Teachers of 4HB).

Learning Support Assistants – Mrs Swan, Mrs Bardsley, Mrs Swindells and Mrs Stephenson