

Bradwell Village School

Year Four Newsletter

September 2019

Dates for your Diary

11 th September	Work with your child/coffee morning
13 th September	Open afternoon to celebrate Creative Weeks from 2.15pm
23 rd September 3.30pm and 4.30pm	Meet the Y4 teachers
24 th October	Flu Vaccinations and last day of half term
25 th October	INSET Day
4 th November	Children back to school
6 th and 7 th November	Parents Evenings
17 th and 18 th December	Christmas Performance
20 th December	Last day of term
7 th January 2020	Children back to school

Dear Parent/Carer,

Welcome to a new year at Bradwell Village School and the start of the Autumn Term! We will be beginning our year with Creative Fortnight and our focus is the 1990s. As BVS is 40 years old, each year group will be looking at a different decade. We welcome you to come and join us in some art work on Wednesday 11th September, we will spend an hour creating some original Pokemon from 9.30 and hope you stay for the coffee morning in support of the Macmillan Cancer charity. We also have our open afternoon from 2.15pm to 3.15pm on Friday 13th September when you can come and have a look at the children's hard work.

Our topic for this next term is 'BANG!' which focusses on volcanoes and earthquakes. The children will look at what causes them and how the world deals with natural disasters. In Science, we will be exploring sound and states of matter. Parents Evening will be coming up in the second half term but if any issues arise in the meantime, don't hesitate to contact us. We are holding a 'Meet the Year Four Team' event for parents on Monday 23rd September, there will be a talk at 3.30pm and 4.30pm. A letter will follow closer to the time.



School Uniform



A reminder that all hair adornments should be small and either blue, black or white.

Can all clothing, especially jumpers cardigans and coats be clearly labelled with the child's name. We already have lost property gathering.

Coffee morning

A reminder that our joint 40th / Macmillan coffee morning is tomorrow. All bought cakes will be gratefully received. Unfortunately, we can't have homemade cakes. Please wear comfy shoes as your children will want you to join them on the playground at break.



Parking

Year Five will be going swimming on Tuesdays for 6 weeks. Can you please leave enough space for the coach to park as they are due back at 3.15pm. Unfortunately this was the only time we could get.

Many thanks, Mr Bass



Aldi's

We are going to be collecting the Team GB stickers from Aldi's. If you shop there, and are given some, can your children bring them in and give them to their class teachers. We may be able to get free sports equipment. This would make Mr Bass and Mr Parkinson happy people !!



Finally, Homework will be set each week and can be found on the school website. Please encourage your child/children to read as much as possible.

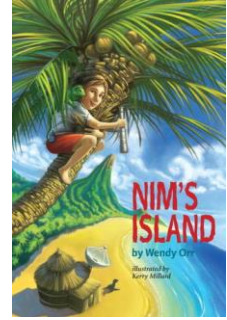
Should you have any concerns, contact the class teacher initially. Year Team Managers are also available to help.

Healthy Tuck shop coming soon..... details to follow

Subject Overviews

English

During this term, we immerse ourselves in two books, which relate to our topic and allow the children to explore different styles of writing relating to volcanoes and fire. The first is *Nim's Island* from which they will write a diary entry and a letter. The second text is *The Firework Maker's Daughter*. We use this text to stimulate story writing and description. We will continue practising spelling, punctuation and grammar throughout the week and any practise at home will be really helpful in developing these skills.



Reading

It is beneficial for the children to read a range of texts and have the opportunity to discuss them at school and at home.

Mathematics

To begin with Maths in Year Four will focus on number skills and increasing the size of the numbers the children use to calculate with. They will be learning more advanced methods for the four operations which they will use throughout the year. In B2B we will begin with practising our times tables as these are vital to all areas of Maths and give the children a great head start.



Science

In studying sound this term the children will learn how sound travels and what affects volume and pitch. In addition, we look at solids, liquids and gases and devise an experiment to test each different state.



Computing

The first term of Year Four focuses on refreshing the basic computing skills and giving the children confidence to explore computing programs. They will then delve back into coding to learn how to program a moving object.

Games/PE

In Games, the children will be looking at techniques to help them with invasion games and hockey in particular. During PE, we will explore movement in gymnastics. Timetable will follow.

Music



The children will explore how to record different sounds and, using their recordings, they will note down their own melody. They will then have the chance to play this on a range of instruments.

French

French in Year Four involves the children learning how to use words relating to the weather, travel and sports. They will learn these through vocabulary pictures, paired work and song.

RE/PSHE

During our RE lessons, the children will have the opportunity to look at religious buildings and their purposes. In PSHE we will start with looking at new beginnings and how to set ourselves goals to achieve.



Topic

This term our topic is '**BANG!**'

In **History** we will be looking at the explosion of Pompeii and placing the events of history in chronological order.



In **Geography** we will be learning about what the Earth is made of and how it is formed. With this understanding, we will explore how volcanoes are formed and where they are located.

Our **Art** this term will concentrate on different painting techniques.

The **Design and Technology** linked to this topic provides the chance for the children to come up with a product to meet specific needs in the case of a natural disaster which is explored in **International**.

Homework

The children are set homework each week which we require them to complete. We ask that the children are encouraged to do their very best with their homework.



Year 4 Teaching Staff

Mrs Morris (Year 4 Team Leader and Class Teacher 4KM), **Mrs Brodie-Shaw** (Class Teacher 4HBS), **Mrs Howell** (Class Teacher 4CH).

Learning Support Assistants **Mrs Gray, Mrs Crew, Mrs White**
and **Miss Allen**