



Dear Parent/Carer,

We are very pleased to see all the children back at school and enjoying their learning. It is good to hear them too!

We would hope that at some point we will be able to invite you in for the usual range of activities but await further guidance from the Government.

We still ask for the children to bring their lunches in solid plastic cleanable boxes or disposable bags. There is also no need for any school bags to be brought in as we continue to provide all that is needed to each individual child. This is something we will continue in September.

If you have any concerns regarding your child, please do not hesitate to contact your child's class teacher.

Uniform

Despite the children not changing for PE or leaving coats on pegs, we are still seeing a build-up of lost property. Please could you ensure all clothing is labelled.

I understand that some parents have found it difficult to buy new uniform whilst the shops have been closed but could you, where ever possible, please try to ensure the clothing is plain (without big logos or slogans) and avoid hoodies.



Many thanks.

A reminder of start and finish times

Please see below the start and finish times for each year group. Do not arrive before the allotted times please. It is starting to get busy out by the gates and it is becoming increasingly difficult for some parents to remain socially distant from others. If you have younger children starting at either Priory Common or Heelands Schools and it clashes with our start times, see the younger children settled first.

Year Group	Start	Finish
6	8.50	2.55
5	9.00	3.05
4	8.50	2.55
3	9.00	3.05

Parking outside our schools

Please could you be aware of the dangers of parking outside Bradwell Village and Priory Common. There are times where emergency services would not be able to make their way to the schools should the need arise. Keep your eyes open for children running to their parents. We have also had a request from Bellfounder that parents refrain from parking in their allotted spaces.

Thank you on their behalf.

Clubs

We are really pleased to see so many children take up the offer of a place in an after school club. This is initially a trial run of 5 weeks this half term but if it proves a success, we will look to extend the provision for the second half term. We will keep you posted.

The pick-up times for clubs are:

Year 3 and 5 4.05pm

Years 4 and 6 3.55pm

The children will leave **via their normal gates** and not the main entrance as they used to. This is to maintain social distancing as much as possible.

Email and mobile numbers

With the chance of home learning always a possibility, can you please keep us up to date with any changes in your contact details, especially your mobile numbers and email addresses.

Email admin@bvsmk.co.uk or see Miss Chambers or Mrs Walters in the office.

Thank you to everyone who has returned their survey re communication. We will send out feedback soon.

Visiting School

If for any reason you need to visit school for a meeting or to speak with anyone in the office, please ensure you gel your hands on entry and you also wear a mask.

YEAR 6 SUBJECT OVERVIEW FOR THE SUMMER 2021

Dear Parent/Carer

Welcome back to BVS and the new Summer Term. Our Topic this term is: 'De l'Afrique'.

Subject Overviews

English

We will be looking at a variety of text types and topics to continue to improve our creative writing skills. We will have a particular focus on animation and will use short animations - such as 'The Piano' by Aidan Gibbons - for inspiration. In addition, we will continue to focus on the basics of spelling, punctuation and grammar.



Mathematics

This term we will be covering a breadth of topics and will continue to create links with real life maths. We will also be focusing on several investigations and various problem-solving strategies.



Science

We will be looking at how living things have evolved and changed over time. We will be looking at evidence, such as fossils, to demonstrate how it provides information about living things from the past.

Computing

In Computing we will be focusing on improving our research skills as well as fine tuning our use of programs such as Microsoft PowerPoint, Word and Publisher. We will also continue to develop our work on computer programming.

Games/PE

In Games & PE we will be focusing on athletics and striking and fielding. The children will be hoping to improve their rounders skills so that they can beat the teachers at the end of the year !



Music

We will be studying the music of West Africa and thinking about how musicians are influenced by their environment. We will also be visited by an African drumming expert who will teach the children a short piece on the drums.

French

French will be taught by Mrs Belkouche through a variety of activities. The children will continue to develop their speaking and listening skills with a particular focus on learning vocabulary for recipes and menus as well as theme park rides.



RE/PSHE

In RE we will be learning about 'Individual and community worship' which will involve looking at different religions and their various customs. In PSHE we will be looking at the 'Moving On' unit and will focus on the transition to secondary school. We will also continue to promote our values; this term's values will be Cooperation and Appreciation.

Topic

This term our topic is 'De l'Afrique'.

In **History** we will be focusing on our topic of the ancient Kingdom of Benin. We will be investigating the daily life of the Benin people as well as looking at the rise and fall of the ancient kingdom.

In **Art** we will be researching West African masks and costumes in order to make our own masks for a masquerade.

For our **International Links** we will be finding out what it means to be part of a 'Global Village'.



Reading

We ask that the children read on a daily basis.

Please encourage your child to read a variety of texts: fiction, non-fiction, paperbacks, hardbacks, the classics, newspapers, comics, magazines etc.

Spellings

Spellings are taught daily. The children are given a list of words each week that fit the spelling pattern that they are working on. These words need to be practised at home for their weekly assessment.