



Bradwell Village School

Year Four Newsletter

January 2020

Dates for your Diary

7 th Jan	Back to school
7 th – 17 th Jan	Creative Weeks
17 th Jan	Open pm 2.15
13 th Feb	School Disco Yrs 3 & 4 5 to 6pm Yrs 5 & 6 6.15 to 7.15pm
14 th Feb	School breaks for half term
24 th Feb	Back to school
26 th & 27 th Feb	Parents Evenings
3 rd Apr	School breaks for Easter
20 th Apr	Return back to school

School Uniform

A reminder that all hair adornments should be small and either blue, black or white.

Can all clothing, especially jumpers cardigans and coats be **clearly labelled** with the child's name. We already have lost property gathering.

Please ensure that all children are bringing coats to wear at playtimes and appropriate warm clothing for Outdoor Games.



Dear Parent/Carer,

The first term has flown by and we are now welcoming in the Spring Term and a new year! We are kicking off the New Year with a Creative Fortnight based around inspirational people. We would love for you to come and work with us on Thursday 9th January at 10am. When all the hard work is done we invite you to our open afternoon from 2.15pm on Friday 17th January so you can come and celebrate the work with Year Four.

Our topic for this term is 'Framed' which focusses on traditional and digital art and an in- depth look at a range of artists. Science will explore Light and Animals, including Living Things.

Parents' Evening will be happening on Wednesday 26th February from 3.30-7.00pm and Thursday 27th February from 3.30-6.00pm, however please contact us with anything in the meantime.

Parking

Please avoid parking across the school entrance gates and be mindful of all pedestrians between 3 and 3.30. Encourage your child to wear something bright – high vis.



Autumn Term Highlights

Keeping Bikeability last term, despite being very wet, went very well and was enjoyed by all.

BVS raised a substantial amount of money for Macmillan on our coffee morning.

The Christmas play was a fabulous triumph and many thanks go to all the children who performed and the staff who helped make it such a success.

BVS tuck shop has kicked off and is providing much loved snacks at playtime. This is proving to be very popular. Thank you Mrs Anderson and Mrs Okell for arranging this.



Healthy Tuck shop is up and running and doing well.

Things to look forward to this Spring

Year Six are off to the Space Centre in Leicestershire as part of their Spring Topic.

Year Five are planning visits to the recycling centre.

There are more Class Assemblies :

4KM 27th Jan

4CH 3rd Feb

4HBS 10th Feb

3JW 2nd March

3TB 9th March

3JT 16th March

Finally, Homework will be set each week and can be found on the school website. Please encourage your child/children to read as much as possible.

Should you have any concerns, contact the class teacher initially. Year Team Managers are also available to help.

Online Safety

Please refer to these website links for more information on how to keep your children safe on the internet.

<https://www.saferinternet.org.uk>

or <https://www.nspcc.org.uk>

Year 4 Teaching Staff

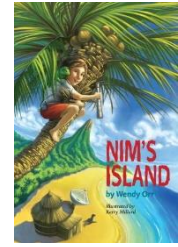
Mrs Morris (Year 4 Team Leader and Class Teacher 4KM), **Mrs Brodie-Shaw** (Class Teacher 4HBS), **Mrs Howell** (Class Teacher 4CH).

Learning Support Assistants **Mrs Gray, Mrs Crew, Mrs White**
and **Miss Allen**

Subject Overviews

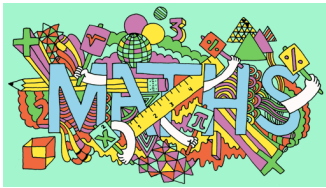
English

To begin the term we recap descriptions and look deeper into how to construct noun phrases to describe in detail before moving onto playscripts and the acting that goes alongside these! We will spend two weeks reading Anthony Browne's 'Voices In The Park' to explore Points of View. The children will still be receiving weekly spellings. Please help them to learn these each week.



Mathematics

We have spent a while developing the children's confidence with the methods of addition, subtraction, division and multiplication so now we will look at how well they apply these to different areas of Maths. We will revisit their arithmetic skills daily to keep these fresh. We urge the practise of times tables at home; this is crucial to the children's progress.



Science

During this term, we explore light and how we see it. We then move on to the study of animals and living things including the digestive system and teeth!



Computing

The children have had time to revisit the basics of computing and have spent time exploring different programmes to identify their uses. This term will encourage the children to return to their coding.

Games/PE

Fitness will be a key focus in PE and Games this term as the children explore ways of getting fit and keeping fit. They will play Tag Rugby alongside a selection of net and wall games.

Music

During the Autumn Term, the children practised noting down their music and composing it. This term, they will now look at how traditional symbols express sound and how to compose music based on an image.



RE/PSHE

RE this term introduces the children to Hinduism and they discuss it in comparison to what they have learnt about Christianity. For PSHE, the children learn about being happy within themselves and with their friends.



Topic

This term our topic is 'Framed'.



History will explore different ways of exploring the past and the role of primary and secondary sources. The children will examine portraits and try to understand the lives of people within them.

In **Geography** the children will have a chance to work with atlases, globes and maps to locate cities in the UK. They will then research the importance of these cities to the country.

Art is a large part of this topic and the children explore a range of colours, tools and materials to create artwork they can talk about and they can share with others.

The **Design and Technology** within 'Framed' allows the children to create digital art.

Homework

We try to set homework which appeals to all children within the year group with a variety of academic and creative work so all children can get excited about it. We ask the children to complete homework and hand it in on a Thursday of each week. The homework is always available on the website.

Reading



Our children take home a reading book and it is changed when they have finished. We would

love them to read to you at home and it also helps when they are read to. Questioning the children on what they have read will go a long way to helping their reading memory and understanding of the text.

French

After learning about weather, travel and sports, French in the Spring Term moves on to description and words needed for items of food and drink.

