



Year 6 Spring Homework

English	Maths	Due in	Done	Optional Creative
Punctuation poster! Punctuation takes up a lot of the year six writing assessment so it's important that you know what it all means. It also makes your writing much more interesting to read and keeps the pace. Full stop, capital letter, comma, inverted commas, !, ? *Challenge* - dash, hyphen, colon, semi-colon	Your maths teacher will set this each week	12/01		<ul style="list-style-type: none"> • Create a top trumps game using the planets and solar system as your playing cards • Design a space craft this can be on paper or on a computer • Use Scratch or something similar to create a space themed game • Write a quiz round (10 questions) about a subject of your choice
We are going to start explanations in English. Can you find an item in your house and write a paragraph to explain its purpose and how it works? Remember to include technical language and pictures if needed. *Challenge* - compare your item to another item. What is similar or different?	Your maths teacher will set this each week	19/01		
Use your spelling list. Write a sentence using each word. You can use a dictionary from your classroom or a dictionary tool on a device to find the meanings of words that are unfamiliar. *Challenge* - simile, metaphor, rhetorical question	Your maths teacher will set this each week	26/01		
Can you find out about William Shakespeare? It is up to you how you present your work! Poster, leaflet, PP, video... *Challenge* - compare him to another play writer	Your maths teacher will set this each week	02/02		
Write a short play script. Remember to include features that you have learnt about such as stage directions.	Your maths teacher will set this each week	09/02		
Can you summarise the play 'Macbeth' in 300 words? *Challenge* - if you know another Shakespeare play, could you summarise that?	Your maths teacher will set this each week	16/02		
Half Term – have a lovely break! If you do something fun, stick in some pictures or email them to your teacher!				
Ethical dilemmas. Look in the right-hand column. You can discuss these dilemmas with some one else. Write down what you would do and why. *Challenge* can you think of reasons for and 2 different reactions	Your maths teacher will set this each week	02/03		<p><u>Ethical dilemmas</u></p> <p>You accidentally come across your sister's diary, do you read it?</p> <p>Someone is saying mean things about your friends behind their back, what do you do?</p>
Homophones. Create a poster to explain a variety of homophones to someone new to the English language (e.g. flour/flower, which/witch). Remember to include pictures.	Your maths teacher will set this each week	09/03		
Find 3 fiction books with an effective hook (an interesting first sentence that makes you want to read more!). Copy these into your book and explain why they are effective. Do they include a rhetorical question? Is it funny? Is it relatable? *Challenge* - write your own hook sentence.	Your maths teacher will set this each week	16/03		
Choose your favourite book, write a review to try and encourage others to read it. Is it funny? Relatable? Factual? Spooky?	Your maths teacher will set this each week	23/03		
Turn a story of your choice into a comic strip. Your teacher can give you a template if you want one! Aim for 6-10 boxes.	Your maths teacher will set this each week	30/03		
Create a word search or crossword based on a book that you enjoy. You can include the characters, author, illustrator, themes of the book or anything else you like!	Your maths teacher will set this each week	06/04		



Spring reading challenge: read a book that has been made into a movie or TV series. Take a picture of yourself reading a book in an unusual place and print or email it into school.



Remember...

You should be reading daily. Also, practising spellings on Spelling Shed and time tables on TT rockstars regularly.

