

Behaviour Consequences

	<u>Behaviour</u>	<u>No times</u>	<u>Action</u>	<u>What this could be</u>	<u>Consequence</u>
1	First time calling out, silly noises, not completing an instruction straight away such as 'pens down, look this way'. Talking in class, not looking at the board, not listening, chair swinging	3	Non-verbal	Eye contact Hand gesture – e.g. sit down Raised eyebrow Head shake	Discrete warning mark on board or mark book monitored by a teacher
2	Repeated occurrences of the above or something that requires verbal warning straight away such as being unkind (minor) or carrying a chair incorrectly. Continuous talking in lesson, for not completing work, for refusal to follow instruction and rude attitude. Running in school or pushing in line.	Max of 3	Verbal	Say child's name Reminder of wanted behaviour Praise for those who are making correct choices	Timeout warning Contact of parent re repeated behaviour Informing YTL of behaviours
3	Repeated occurrences of the above. The use of inappropriate language / comments. Throwing objects, disturbing learning of others. Rudeness to a member of staff, continued ignoring of rules or instructions. Minor challenge of authority. Some children may need to go straight to a time out to deescalate if they come in from break or lunch after an incident.	1	Timeout	Within the class In another class In shared area – supervised Use a timer no more than 5 mins Complete behaviour form	Parents could be informed if this was a consequence but not needed if this is a strategy to help child manage own behaviour Loss of play time / lunchtime Work sent home to complete Option of Behaviour Reflection Sheet
4	Repeated occurrences of the above. Damage to work/property, hitting, 2/3 time outs for low level disruption. Challenge of authority or continuous refusal. Serious or deliberate actions. Minor damage to the property of others. Rude language. This option is often viable as this is a teaching role. Possibly to be used if pre-arranged? E.g. at break time, can we meet with x and discuss his behaviour	1	YTL	Involve YTL : Time out with YTL in their class Meeting with YTL Investigation by YTL Complete behaviour form	Parents could be informed Loss of play times / lunchtimes with completion of Reflection Sheet A copy of the Reflection sheet sent home to parents Work sent home to complete if needed
5	Highly disruptive or unsafe behaviours. Continuous disrespect to an adult, fighting, swearing, online safety/social media inappropriate use, racial language. Similar to above but situation needs to be escalated Or if timing or previous relationship with child and family is more established. For swearing, refusal to follow all instructions, refusal to complete work to best of ability, disturbing the learning of others. Fail to follow instructions from YTL. Unintentional racist language which may cause upset to others.	1	AH	Involve AH: Time out with AH in their class Meeting with AH Investigation by AH Complete behaviour form	Parents informed / face to face meeting Loss of play times / lunchtimes with completion of Reflection Sheet if not already completed A copy of the Reflection sheet sent home to parents
6	Escalation of above behaviours. Stealing. Serious violent behaviour. Sexualised or racist language or behaviours. Continuous disruption to the learning of others, damage to school property. Leaving or attempting to leave the school premises. If child is making the classroom or others unsafe or making the teacher unable to continue teaching the rest of the class. This is more likely to be a one-off larger incident rather than lots of low level behaviour. Assaulting pupil or staff.	1	HoS	Involve HoS Removal from CT Complete behaviour form	Meeting with parents Internal isolation External Exclusion
7	Escalation of above behaviours. Extremely violent behaviour, high risk to safety of others or themselves. Serious or intentional abuse to staff/children/. Continuous display behaviours after consequences with YTL or HoS. Escape school, illegal substance use, and continuous racist or sexualised language. Serious assault on staff or pupil / absconding the premises.	1	EH	Immediate removal. Involve HoS/EH Complete behaviour form HoS/EH to complete exclusion documents and ensure meet parents & have appropriate letter	Meeting with Parents External exclusion