



Bradwell Village School

Newsletter February 2022

Dates for your Diary

Fri, 18 th February	Break up
Mon, 28 th February	Children back to school
Weds, 2 nd March	Parents Evening 3.30 – 7.00
Thurs, 3 rd March	Parents Evening 3.30 – 6.00
Mon, 14 th March	Platinum Jubilee Holiday

Don't forget you can contact Miss Wiseman for all your stationery needs on: jwiseman@bvsmk.co.uk

A new catalogue will be out shortly, including some Easter gifts.



It has been a busy start to the Spring Term. We started as usual with our Creative Weeks, focusing on museums. Year 3 did some super work on Roald Dahl, as part of their tribute to the Roald Dahl museum. They had a fantastic dress up day, including many orange faced Oompa Loompas! Year 4 celebrated the Natural History Museum and were lucky enough to receive a letter from David Attenborough in response to their work. Year 5 carried out a range of scientific investigations as part of their work on the Science Museum and Year 6 enjoyed spending time star gazing in an inflatable planetarium as part of their work on the Space Centre.



Shay's Smiles

A massive thank you for all the donations made to Wear it Blue day in aid of Shay's Smiles. We made over £300.

Thank You

We would like to thank you for your recent support and understanding during these tricky times. Please don't send your child to school if they are showing any Covid symptoms but do ensure they take a test and follow the given guidance. Your child's class teacher will provide work if your child is off school but well enough to be working. If they are unwell, we do not expect them to be completing work.

BRADWELL VILLAGE SCHOOL

YEAR 4 SUBJECT OVERVIEW FOR SPRING TERM 2022

Dear Parent/Carer,

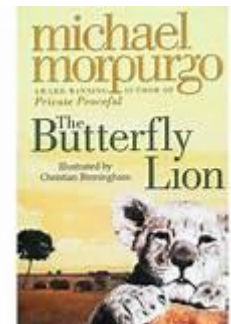
The first term has flown by and we are now welcoming in the Spring Term and a new year! We are kicking off the New Year with a Creative Fortnight based around museums. Our topic for this term is 'Framed' which focusses on traditional and digital art and an in- depth look at a range of artists. Science will explore Light and Animals, including Living Things.



Subject Overviews

English

To begin the term we recap descriptions and look deeper into how to construct noun phrases to describe in detail before moving onto playscripts and the acting that goes alongside these! We will be reading 'The Butterfly Lion' by Michael Morpurgo in Guided Reading as well as using some of the characters and settings in writing. The children will still be receiving weekly spellings. Please help them to learn these each week.



Mathematics

We have spent a while developing the children's confidence with the methods of addition, subtraction, division and multiplication so now we will look at how well they apply these to different areas of Maths. We will revisit their arithmetic skills daily to keep these fresh. We urge the practise of times tables at home; this is crucial to the children's progress.



Science

During this term, we explore light and how we see it. We then move on to the study of animals and living things including the digestive system and teeth!



Computing

The children have had time to revisit the basics of computing and have spent time exploring different programmes to identify their uses. This term will encourage the children to return to their coding.

Games/PE

Fitness will be a key focus in PE and Games this term as the children explore ways of getting fit and keeping fit. They will be focusing on Dance in PE and the features of different styles.



Music



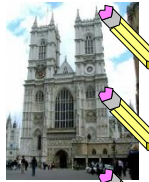
During the Autumn Term, the children practised noting down their music and composing it. This term, they will now look at how traditional symbols express sound and how to compose music based on an image.

French

After learning about weather, travel and sports, French in the Spring Term moves on to description and words about animals and then all about life in school, including the names of the subjects

RE/PSHE

RE this term introduces the children to Hinduism and they discuss it in comparison to what they have learnt about Christianity. For PSHE, the children learn about being happy within themselves and with their friends.



Topic

This term our topic is 'Framed'.

History will explore different ways of exploring the past and the role of primary and secondary sources. The children will examine portraits and try to understand the lives of people within them.

In **Geography** the children will have a chance to work with atlases, globes and maps to locate cities in the UK. They will then research the importance of these cities to the country.

Art is a large part of this topic and the children explore a range of colours, tools and materials to create artwork they can talk about and they can share with others.

The **Design and Technology** within 'Framed' allows the children to create digital art.

Homework

We try to set homework which appeals to all children within the year group with a variety of academic and creative work so all children can get excited about it. We ask the children to complete homework and hand it in on Thursday each week. The homework is always available on the website.



Reading

Our children take home a reading book and it is changed when they have finished. We would love them to read to you at home and it also helps when they are read to. Questioning the children on what they have read will go a long way to helping their reading memory and understanding of the text.

Year 4 Teaching Staff

Miss Harris (Year 4 Team Leader and Class Teacher of 4EH); Mr Yearsley (Class Teacher of 4AY).

Learning Support Assistants - Mrs Slaven, Mrs Anderson, Mr Hawkins.

