



Bradwell Village School

Newsletter February 2022

Dates for your Diary

Fri, 18 th February	Break up
Mon, 28 th February	Children back to school
Weds, 2 nd March	Parents Evening 3.30 – 7.00
Thurs, 3 rd March	Parents Evening 3.30 – 6.00
Mon, 14 th March	Platinum Jubilee Holiday

Don't forget you can contact Miss Wiseman for all your stationery needs on: jwiseman@bvsmk.co.uk

A new catalogue will be out shortly, including some Easter gifts.



It has been a busy start to the Spring Term. We started as usual with our Creative Weeks, focusing on museums. Year 3 did some super work on Roald Dahl, as part of their tribute to the Roald Dahl museum. They had a fantastic dress up day, including many orange faced Oompa Loompas! Year 4 celebrated the Natural History Museum and were lucky enough to receive a letter from David Attenborough in response to their work. Year 5 carried out a range of scientific investigations as part of their work on the Science Museum and Year 6 enjoyed spending time star gazing in an inflatable planetarium as part of their work on the Space Centre.



Shay's Smiles

A massive thank you for all the donations made to Wear it Blue day in aid of Shay's Smiles. We made over £300.

Thank You

We would like to thank you for your recent support and understanding during these tricky times. Please don't send your child to school if they are showing any Covid symptoms but do ensure they take a test and follow the given guidance. Your child's class teacher will provide work if your child is off school but well enough to be working. If they are unwell, we do not expect them to be completing work.

BRADWELL VILLAGE SCHOOL

YEAR 5 SUBJECT OVERVIEW FOR SPRING 2022

Dear Parent/Carer

Welcome back to BVS and the new Spring Term. Our Topic this term is: 'Every Cloud'. We look forward to meeting you on our Parents' Consultation Evenings, which will be Wednesday 2nd & Thursday 3rd March, but if any issues arise in the meantime please don't hesitate to contact us.

Subject Overviews



English

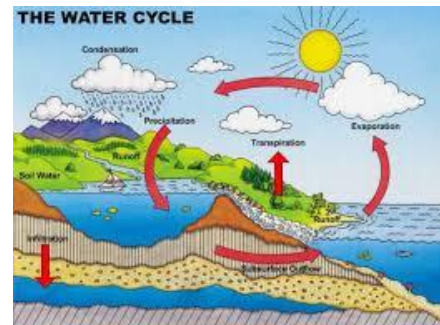
We will be reading the novel *Kensuke's Kingdom* by Michael Morpurgo and writing narratives and newspaper articles inspired by it. In addition, we will continue to focus on the basics of spelling, punctuation and grammar.

Mathematics

This term we will be continuing to work on number, fractions, measures and statistics and we will be applying our knowledge to solve worded problems. Our Back to Basics sessions will continue to develop the children's rapid mental recall of number bonds and times tables through games and practical activities. Please encourage your child to keep learning their Times Tables; they can do this by logging on to TT Rockstars.

Science

We will be learning where water comes from and how it is used to create power. We will record how weather changes over time and understand how rivers provide habitats for wildlife. We will be investigating earth and space and learning that the earth spins on its axis and how we have night and day. We will understand the relationship between the earth and the moon and why the sun appears to move across the sky. We will also compare other planet's relationship with the sun.



Computing

We will be continuing to develop our skills of coding and also using ICT within our topic lessons for presentations.

Games and PE



In Games and PE we will be developing our badminton skills and further working on the skills and strategies needed for playing sports such as tag rugby and basketball.

PE Kits - Wednesday and Friday



French

The children will learn the names of different buildings and places within a town. They will begin to write about places they can visit. In the second half of the term they will recap parts of the body and learn how to have a conversation about medical emergencies.



RE/PSHE

In RE we will be learning about the religion of Christianity and Islam. In PSHE our unit is called 'Healthy Me' where we will be learning about the effects of legal and illegal drugs.

Topic

This term's topic is 'Every Cloud'.



In **History** we will be comparing the uses of rivers today to those in the past.

In **Geography** we will be learning about the water cycle, how clouds are formed and features of rivers, mountains and coasts. We will be identifying UK Rivers. We will be thinking about the advantages and disadvantages of flooding and how the lower river changes the landscapes. We will be comparing extreme weathers and understanding about climates around the world.

In **Art** we will examine how artists have interpreted weather and how they have used rivers and water in their work. We will be creating work inspired by the artists we study.

In **Design and Technology** we will find out how bridges are built and design and construct our own bridges.



In **Music** we are learning to listen and appreciate different genres of music and will be learning to play an instrument.