



Bradwell Village School

Newsletter February 2022

Dates for your Diary

Fri, 18 th February	Break up
Mon, 28 th February	Children back to school
Weds, 2 nd March	Parents Evening 3.30 – 7.00
Thurs, 3 rd March	Parents Evening 3.30 – 6.00
Mon, 14 th March	Platinum Jubilee Holiday

Don't forget you can contact Miss Wiseman for all your stationery needs on: jwiseman@bvsmk.co.uk

A new catalogue will be out shortly, including some Easter gifts.



It has been a busy start to the Spring Term. We started as usual with our Creative Weeks, focusing on museums. Year 3 did some super work on Roald Dahl, as part of their tribute to the Roald Dahl museum. They had a fantastic dress up day, including many orange faced Oompa Loompas! Year 4 celebrated the Natural History Museum and were lucky enough to receive a letter from David Attenborough in response to their work. Year 5 carried out a range of scientific investigations as part of their work on the Science Museum and Year 6 enjoyed spending time star gazing in an inflatable planetarium as part of their work on the Space Centre.



Shay's Smiles

A massive thank you for all the donations made to Wear it Blue day in aid of Shay's Smiles. We made over £300.

Thank You

We would like to thank you for your recent support and understanding during these tricky times. Please don't send your child to school if they are showing any Covid symptoms but do ensure they take a test and follow the given guidance. Your child's class teacher will provide work if your child is off school but well enough to be working. If they are unwell, we do not expect them to be completing work.



BRADWELL VILLAGE SCHOOL

YEAR 3 SUBJECT OVERVIEW FOR SPRING 2022

Dear Parent/Carer

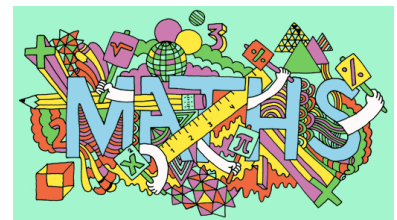
Welcome back to BVS and the new Spring Term. Our Topic this term is: 'It's all Greek to Me'. We look forward to meeting you on our Parents' Consultation Evenings, which will be Wednesday 2nd & Thursday 3rd March, but if any issues arise in the meantime please don't hesitate to contact us.

English

For the first half of the term we will be reading and performing a variety of play scripts and writing our own play script which we will perform to the class. During the second half of the term, as part of our work on the Greeks, we will be reading and performing some of Aesop's fables and writing our own fable. We will also write our own information page about the Ancient Greeks. We will continue to reinforce the basics of grammar and sentence structure and have weekly spelling tests. We will also continue to have our weekly Guided Reading sessions where we focus on the skills needed to answer comprehension questions, look deeper into the text and make inferences and deductions as well as develop our fluency, expression and deepen our enjoyment of reading.

Maths

This term we will continue to develop written methods for the main operations and use these methods to solve word problems. We will also be focusing on the children's understanding of relationships between numbers and number facts. Through practical sessions we will investigate time, shape and measure. We will use our Back to Basics sessions to continue to develop rapid mental recall of number bonds and times tables through games and practical activities.



Science

We will be learning about forces and magnets. We will find out about forces between objects and whether magnetic forces can act at a distance. We will investigate, identify and group materials that are magnetic and learn about magnetic poles. We will find out whether magnets attract or repel each other.

Computing

In Computing we will develop our skills to create simple animations to make objects perform actions in a sequence. We will begin to write our own code and program a simple sequencing game.



History

In History we will be finding out about the Greek city states of Athens and Sparta exploring their political systems and lifestyles, as well as learning about the Persian Wars and the impact they had on Greece. We will investigate the origins of the Olympic Games. We will research Alexander the Great and learn about the people and culture of Ancient Greece through archaeological evidence.



Geography

In Geography, we will use maps and atlases to locate Ancient and Modern Greece. We will be identifying the main features of the landscape in Greece and learn about its climate.

Art

We will explore a range of Greek art and use it to inspire us to design, make and evaluate our own Greek pot.



Design Technology

In DT we will design and make packaging for our Greek pot.

Games/PE

In Games & PE we will learn the skills needed to play different net and wall games as well as invasion games like handball or basketball. We will also learn and perform some dance routines. PE kit is needed on Wednesday and Thursday.

Music

In Music we will continue to use Charanga to listen and appraise a range of songs. We will reinforce our understanding of pulse, rhythm and pitch.

RE/PSHE

In RE we will continue to learn about the religion of Christianity and finding out how Christians are influenced and inspired by Jesus. We will also learn about the rules, codes and traditions that Christians believe they should live by.

In PSHE we will be discussing how to get on with others and resolve differences of opinion. We will investigate self-esteem and things that we are good at. We shall continue to promote our values.

French

French will be taught through a variety of games, books and songs. We will learn how to count 40. We will also be taught how to name different parts of the body, including the face and descriptions of monsters. We will reinforce the words for colours.