

Bradwell Village School

Year Six Newsletter

January 2020

<u>Dates for your Diary</u>

7th Jan Back to school

7th – 17th Jan Creative Weeks

17th Jan Open pm 2.15

13th Feb School Disco

Yrs 3 & 4 5 to 6pm

Yrs 5 & 6 6.15 to 7.15 pm

14th Feb School breaks for half

term

24th Feb Back to school

26th & 27th Parents Evenings

Feb

3rd Apr School breaks for Easter

20th Apr Return back to school

School Uniform

A reminder that all hair adornments should be small and either blue, black or white.

Can all clothing, especially jumpers cardigans and coats be **clearly labelled** with the child's name. We already have lost property gathering.

Please ensure that all children are bringing coats to wear at playtimes and appropriate warm clothing for Outdoor Games.



Dear Parent/Carer,

Welcome back to BVS and the new Spring Term.

Our Topic this term is: 'To Infinity and Beyond'.

Our Creative Fortnight, which is based on inspirational people, begins as soon as we return; Year 6 will be looking at the following inspirational people: Neil Armstrong, Sir David Attenborough, Greta Thunberg and The Duke and Duchess of Cambridge, focusing on their contribution to the environment.

If you have the time, please pop in on Thursday 9th January, at 10:00am until 11:00am, to work with your child and to get a glimpse of what we are doing or come to our open afternoon on the 17th from 2.15pm.

We look forward to meeting you on our Parents' Consultation Evenings, which will be Wednesday 26th & Thursday 27th February, but if any issues arise in the meantime please don't hesitate to contact us.

Parking

Please avoid parking across the school entrance gates and be mindful of all pedestrians between 3 and 3.30. Encourage your child to wear something bright – high vis.



Autumn Term Highlights

Keeping Bikeability last term, despite being very wet, went very well and was enjoyed by all.

BVS raised a substantial amount of money for Macmillan on our coffee morning.

The Christmas play was a fabulous triumph and many thanks go to all the children who performed and the staff who helped make it such a success.

BVS tuck shop has kicked off and is providing much loved snacks at playtime. This is proving to be very popular. Thank you Mrs Anderson and Mrs Okell for arranging this.

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Finally, Homework will be set each week and can be found on the school website. Please encourage your child/children to read as much as possible.

Should you have any concerns, contact the class teacher initially. Year Team Managers are also available to help.

Healthy Tuck shop is up and running and doing well.

Things to look forward to this Spring

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Year Six are off to the Space Centre in Leicestershire as part of their Spring Topic.

<u>Year Five</u> are planning visits to the recycling centre.

There are more Class Assemblies :

4KM 27th Jan

4CH 3rd Feb

4HBS 10th Feb

3JW 2nd March

3TB 9th March

3JT 16th March

Online Safety

Please refer to these website links for more information on how to keep your children safe on the internet.

https://www.saferinternet.org.uk

or https://www.nspcc.org.uk

Year 6 Teaching Staff

Mrs Kemp (Year Team Leader and Class Teacher), Mr Milne (Class Teacher), Mrs Holliday (Class Teacher) and Miss Vincent (Maths).

Learning Support Assistants **Mrs Slaven**, **Mrs Anderson** and **Miss Morgan**.

Subject Overviews

English

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Our theme for this term is Science Fiction and we will be looking at a variety of text types in order to continue to improve our writing. We will also be using The Maze Runner by James Dashner as inspiration for our writing. In addition, we will continue to focus on the basics of spelling, punctuation and grammar.



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Mathematics

This term we will be continuing to focus on number operations and relating these to real life problems. We will spend a lot of time focusing on worded problems and will be consolidating our work on shape, measure and data handling. Our Back to Basics sessions will continue to develop the speed of mental recall, particularly when it comes to times tables.

Science



We will be looking at living things and their habitats and thinking about how plants and animals are suited to their environments. We will also be looking at the properties of light and linking this to our topic work.

Computing

In Computing, we will be continuing to develop our work on computer programming as well as learning how to find information from reliable sources.

Games/PE

In Games we will be practising invasion games through hockey and tag rugby. Our PE will be based around gymnastics. Games and PE Kit are needed on Monday, Tuesday and Wednesday.

Music

In Music we will be listening to music which has been used to represent space and thinking about the techniques that have been used by various musicians. We will also be conducting our own pieces of music.

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RE/PSHE

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In RE we will be learning about beliefs, respect and understanding, with a focus on Hinduism. In PSHE we will be thinking about our relationships with other people and



considering why we get on and fall out with one another. We will also continue to promote our values; this term's values will be 'Self Belief' and 'Peace'.

Topic

This term our topic is 'To Infinity and Beyond'.

In **History** we will be looking at the history of space travel and thinking about what possibilities the future holds.





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For our International Links we will consider how human activity impacts on the environment and consider the difference between fossil fuels and renewable energy.

Homework

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Open ended tasks are set every week, more homework may be set from group teachers as the term progresses. Please encourage your child to complete them to the best of their ability.

Reading



We ask that the children read on a daily basis.

Please encourage your child to read a variety of texts: fiction, nonfiction, paperbacks, hardbacks, the classics, newspapers, comics, magazines etc.

Times Tables

The children need to know, and to be able to quickly recall, their times tables. Any practice at home will be a great advantage.



French



We will be having a French day run by Mrs Tyler, where through a variety of games and songs the children will be learning to say and write descriptions about the planets. They will also learn to spell their names, give telephone numbers and explain problems linked to real-life contexts.
