



Bradwell Village School

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"Striving for excellence, providing a caring environment where every child matters"



Head of School Miss Lisa Vincent

Executive Headteacher Ms Sashi Siva

Wednesday 4th May 2022

Dear Year 6 Parents/Carers,

RE: Year 6 SATs Week, w/c Monday 9th May 2022.

2022 sees a return of the national tests for Year 6 children. SATs week is important on many levels. It provides you with an indication of how well your child is performing against children across the country and against the national expectations. You may remember that the expectations for Year 6 children increased in 2016 with the new, harder SATs tests and teacher assessments.

Our local secondary schools use the SATs results to group children and assess whether they need extra support on entry to their school. Our secondary schools are always complimentary about the children they receive from Bradwell Village, not only for their results, but also because of their good social skills, self-confidence and good manners. We are proud of this and hope that you are too.

At school we very much encourage the children to 'try their very best' and to be resilient in their approach even if they find some aspects of the tests challenging. We talk openly and honestly about why these tests are important to them and to us as a school. It is a time when the children can really show their learning and celebrate their successes in the core areas of Maths and English.

The children will sit tests in reading, spelling, punctuation and grammar (SPaG) and Mathematics. The tests are a snapshot of what your child can do, on-the-day, in these subject areas. They are not able to, and cannot, provide a whole view of your child and the range of great things they can do. They cannot tell if your child is a great singer, dancer or painter. They cannot see that your child is a gymnast, a footballer or a comedian! They do not make your child a 'failure' if they don't achieve an expected standard. All we ask is that your child is in school and does their very best because 'only their best is good enough'.

Please ensure that your child is not absent during this week, as they will be unable to take the tests alongside their peers. All SATs tests are in the morning ONLY and run as follows:

Monday	Spelling and Grammar
Tuesday	Reading
Wednesday	Paper 1 Arithmetic and Paper 2 Reasoning
Thursday	Paper 3 Reasoning

We do our best to ensure that the children are as calm and prepared as possible. We do not test them in the hall as we think this is really formal, so we keep children in familiar rooms or a quieter space if they need it. All the children have had 2 practice weeks so that they are familiar with what to expect.

We will provide your child with a biscuit before each test as an energy boost and an ice-cream as a well done on Friday (please let us know of any allergies).

All of the test papers are sent away to be marked. Children will be given standardised scores for Reading, Spelling, Punctuation and Grammar and Maths. In order to achieve the expected standard at the end of Key Stage 2 your child will need to achieve a scaled score of 100.

What is meant by 'scaled scores'?

- 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests; a child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age; a child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below the expectation for their age.

Each pupil receives:

- a raw score (number of raw marks awarded);
- a scaled score in each tested subject;
- confirmation of whether or not they attained the national standard.

Results will be shared with parents in the end of year report.

Writing is teacher assessed using descriptors set by the government. In order to achieve the expected standard, children's work must show examples of all of the descriptors in samples of their writing.

If you have any further questions about the assessments then please let your child's class teacher know.

Kind Regards

Lisa Vincent
Head of School