

Welcome

Welcome to Bradwell Village School and thank you for your interest in our school.

Bradwell Village School is a stimulating environment where everyone feels valued and respected and where support and challenge are given to enable us to achieve the very highest of standards in all we do. We work hard – but have fun!

As a team we constantly strive to achieve the very best for you and your child and to develop successful and happy children. Education is a partnership between home and school and we place a great deal of emphasis on our relationship with parents and carers. We believe that children learn best when home and school work together for their benefit.

Bradwell Village is federated with Priory Common School and Romans Field School, which is a unique partnership within Milton Keynes bringing together a mainstream school with a special school. We work collaboratively for the benefit of the children and staff by providing enhanced experiences and opportunities for all.

We hope this prospectus gives you a flavour of what Bradwell Village School has to offer. Further information can be obtained from our website: www.bradwellvillageschool.co.uk Please contact the school office if you require any further information.

Dr Diane Elleman
Executive Headteacher



Our Values

Bradwell Village School has traditional values and the belief in excellence for all at the core of our vision.

Striving for excellence, we provide a caring environment where every child matters.

Our school is:

- Safe, secure and happy
- Exciting and inspirational
- Integral to our local community

At Bradwell Village School we want all of our children to:

- Achieve and explore
- Be independent, enthusiastic life-long learners
- Be confident in grasping new challenges
- Show tolerance and consideration for all

How we aim to do this

- We want your child to be a confident and successful learner who achieves their very best.
- We will treat your child as an individual, carefully monitoring their progress and planning the next steps on their learning journey.

- We have staff who are dedicated and committed to ensuring that your child will get the very best education.
- We will provide a fun, friendly learning environment, where we enthuse about what each new day will bring.
- We will inspire your child with our creative and imaginative approach to the curriculum, providing a firm foundation for life-long learning.
- We will build strong relationships based on trust and mutual respect. Pupil voice is highly valued by us all and we listen, value and act upon what is important to the children.
- We will create opportunities to allow your child to excel.

***'Learning is planned well, with lessons providing appropriate challenge for all pupils, especially the most able.'* Ofsted 2018**

***'Pupils feel very safe in school and know that they will be looked after well. If they are worried about anything they know where to go for help.'* Ofsted 2018**

The Curriculum

We place great emphasis on the core areas of the curriculum – English Reading and Writing, Mathematics and Science. English and Mathematics are taught as subjects in their own right and the skills learned are applied through cross curricular themes. Computing and Science are also taught as separate subjects. We very much believe in an inclusive curriculum that is creative, innovative and challenging, which develops the whole person taking into account individual spiritual, moral, social and cultural needs and interests. Through the curriculum we promote British Values.

Each year group studies different topics and individual subjects are woven into these to create memorable learning experiences and ensure robust academic achievement. Our curriculum is comprehensive, thematic and creative with a clear process of learning and with specific learning goals for every subject and for personal learning.



The curriculum is designed to ensure rigorous learning but also to help teachers make learning exciting, active and meaningful for the children. The pupils' learning takes a global approach helping the children to connect their learning to where they are living now, as well as looking at the learning from the perspective of other people in other countries. Our pupils are encouraged to value positive relationships and to recognise the importance of working co-operatively with others and of sharing information and resources. They are motivated by their high level of interest in knowing about the world, the assistance, praise and encouragement they receive from staff and the personal sense of pride and fulfilment that is achieved from gaining successful outcomes.

We also feel that it is important for children to develop an understanding of society and how people in it, past and present, think, feel and behave. We

address these issues through the study of History, Geography and Personal, Social and Health Education. Through Art, Design Technology, Music, Drama and Dance we seek to develop essential creative skills.

We give the children considerable opportunities to develop the skills and confidence to cope with the ever changing world of computers through the cross curricular use of Information and Communications Technology. Pupils are taught a Modern Foreign Language as part of the formal school curriculum. We also place great emphasis on the development of competitive sport in school and beyond, through PE and Games.

Our overall aim is that children discover 'how to learn' and to develop a 'can-do' attitude, have high levels of self-esteem and a thirst for learning throughout life.

At Bradwell Village School we value everyone. We therefore, ensure that we know each child as an individual and match our curriculum to his or her needs as far as is possible.

Our children are taught in a variety of ways. We use whole class teaching to introduce new ideas or to emphasise a point to be developed. We also use this style when we gather all the children for a story or talk. We use group activities to help children explore a theme in greater depth; so specific teaching can be matched to their understanding of the work. At other times the children may work individually or in pairs. We vary the organisation to provide the most effective teaching style for the situation. In all our teaching we aim to develop the children's confidence and encourage them to learn from their own experiences.

As a school, we ensure there is appropriate development and progression, and the learning is meaningful so the children are motivated and enjoy their work. We believe children should be stimulated and challenged by their work, and also gain enjoyment from it.

***'The curriculum has developed consistently and gives pupils a wide range of exciting learning opportunities that capture their imagination and stimulate curiosity.'* Ofsted 2018**

Our Success

In 2019 our Year 6 pupils achieved above the national average in English Reading, English Writing and Mathematics.

Special Educational Needs

We are committed to giving every child the opportunity to succeed. We plan our work to enable us to address the diversity of abilities and give targeted support to children who have specific needs. The educational progress of all our children is closely monitored. We aim to identify any child's difficulties as early as possible and develop a plan to support them.

This plan is regularly reviewed. Our perceptions will always be shared with parents and carers and we will always seek their support and involvement.

Home Learning

At Bradwell Village School we believe that home learning should:

- Develop an effective partnership between school and home in pursuing success for all.
- Consolidate, reinforce and extend skills and understanding in all subjects.

- Exploit resources found at home for learning, of all kinds.
- Allow children to be creative and put their own interpretation on the tasks.
- Give parents and carers an opportunity to share the experience, making suggestions and offering advice.
- Encourage pupils to develop the confidence, self-discipline and motivation needed to study on their own.
- Prepare them for the next stage of their education in secondary school.

What is Home Learning at Bradwell Village School?

- The children have a large exercise book in which to do their home learning.
- Each week's home learning must fit onto a double page – children are allowed to stick in booklets and let their creativity run wild!
- Each week the children are given a series of tasks/activities.
- These activities are designed to consolidate, reinforce or extend the skills that have been learned in school as well as providing a useful self-assessment tool.
- The tasks are either open ended or differentiated to enable all children to access them regardless of their ability.

In addition, all children need to read regularly (at least fifteen minutes a day) and practise their multiplication tables and weekly spellings.

Educational Visits

Visits play an essential role in our work. These vary from places in the locality for instance MK Theatre, St Lawrence Church and Bradwell Abbey to a residential trip for

Years 5/6 and a visit to the National Space Centre.



Extra Curricular Clubs

At Bradwell Village School we are able to offer a wide range of activities during lunchtimes and after school. Examples of the clubs and activities which the pupils engaged in recently include choir, football, tag rugby, athletics, basketball, dodgeball, korfbal, newspaper reporting, recorders, gardening, art and crafts, netball, rounders, tug of war, cheerleading, science, coding, drama, multi-sports and film club.



Breakfast, After School and Holiday Club

The wrap around care is run externally by Bradwell Village Children's Club and Priory Common School. This provision enables parents and carers to access provision from 7.45am to 6.00pm during term time. There are holiday clubs also open throughout most holidays and staff training days in both locations.

School Council

We are very proud of our School Council which makes a positive contribution to life at Bradwell Village School. It consists of two members from each class. School Council members are elected by their classmates and candidates are required to give a presentation on how they will make the school an even better place. Following discussions members put forward ideas and contribute to school planning and fundraising. School Council members are also involved in the selection of new staff.

Eco Group

This group of children helps to keep Bradwell Village School 'green'. They meet every half term and are involved in looking after the school environment, recycling, gardening and energy saving projects.

Brad's Buddies

Brad's Buddies are a group of children who have been trained as peer mentors to be a 'friend' to children at break and lunchtimes. They help ensure children do not feel alone, and are available to talk to if there are minor fall-outs between friends.



Behaviour

We take great pride in the behaviour of our pupils. The emphasis in the school is to praise behaviour, attitude and effort and to increase children's awareness of the need to make a positive contribution to their community.

'Pupils behaviour is often exemplary. They are very polite and demonstrate high levels of respect for one another. Relationships between staff and pupils are very good.' Ofsted 2018

'Pupils know that any poor behaviour is dealt with quickly and effectively.' Ofsted 2018

Home and School

At Bradwell Village School we value and appreciate the important role parents and carers have to play in helping their child develop a positive attitude to school and learning. We offer a wide range of opportunities for parents and carers to actively participate in supporting their child in school. These include:

- Parent/Carer/Children sessions – once every term parents and carers are invited into school to work with their child during our Creative Fortnights.
- Parent/Carer/Teacher Consultations – these are opportunities for parents and carers to find out how their child is doing in school. These take place each term.
- Annual School Report and Interim Report – Parents and carers receive two reports each year and include details about your child's progress to date, together with targets for the following term.
- Year Group Newsletters – At the beginning of each term these are sent

home giving details of the topics to be taught during the term.

- School Newsletter – These are sent out each half term and include notices of forthcoming events and a summary of events which have taken place during the half term.
- Parent/Carer Coffee Morning and Curriculum Workshops – these are organised on an ad-hoc basis to raise money for charity or to provide parents and carers with information about their child's learning.
- Curriculum Booklets and Home Learning Suggestions – These are published on our website to ensure that parents are kept fully informed.

The Governing Board

As a federated school, we have one Governing Board which covers Bradwell Village School, Priory Common and Romans Field School. Our Governing Board takes an active interest in the work of the schools and the Governors bring to their role a wide range of interests, experience and expertise. Some of their work is managed in sub committees but all Governors share responsibility, ensuring the school sets high standards. The Governing Board is made up of parents, staff, community and Local Authority Governors. Minutes of the Governing Board meetings are available from the school.

'Pupils have a good understanding of everyday risks including those they face when using technology. They talk eloquently about what they need to do to keep safe and why it is important to act responsibly when using the internet.'
Ofsted 2018

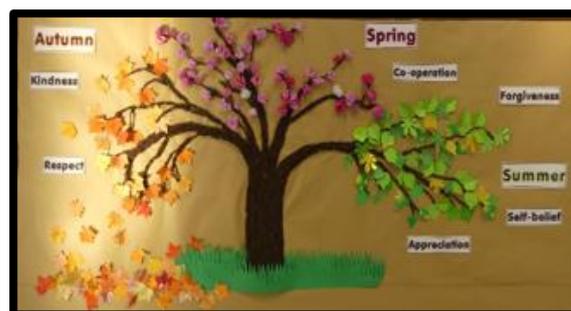
'The quality of pupils' artwork is stunning and they love the variety of sporting activities that the school provides.'
Ofsted 2018

Finally

We would be delighted to welcome you on a visit to our fantastic school. We hold open mornings for parents and carers who are seeking a place in Year 3. These take place during the Autumn Term and provide an opportunity to meet some of our children, governors, parents/carers and staff.

If you are looking for a school place for an older child please telephone the school office and make an appointment to visit the school and to see it 'in action'.

All schools are very different and choosing the right one for your child is not an easy task. We wish you every success in finding the school that best suits your child's unique personality, interests and learning needs.



The BVS Staff (Autumn 2019)

Dr Diane Elleman

Miss Lisa Vincent
Miss Jackie Wiseman

Executive Headteacher

Head of School

Assistant Headteacher

Year 3

Miss Jackie Wiseman
Miss Tracy Branch
Mrs Joanne Tyler
Miss Helen Thomson

Year Team Manager

French Teacher

Inclusion Manager

Year 4

Mrs Kathryn Morris
Mrs Catherine Howell
Mrs Heather Brodie-Shaw

Year Team Manager

Year 5

Mr Sam Townsend
Mrs Gemma Adams
Miss Lorna Vivian

Year Team Manager

Year 6

Mrs Claire Kemp
Mr Steve Milne
Mrs Caroline Holliday

Year Team Manager

Additional Teaching Staff

Mr Dan Bass
Mr Jed Parkinson
Mrs Jackie Puddephatt
Mrs Floren Looker

Sports Teacher/ Mentor

Sports Coach

Learning Mentor

Trainee Teacher

Learning Support Assistants

Mrs Sharon Dean-Corke
Mrs Claire White
Mrs Anita Bardsley
Mrs Maria Swan

Miss Alice Morgan

Mrs Lorraine Gray

Mrs Sarah Swindells

Mrs Sarah Bedford

Miss Eleanor Allan
Mrs Christine Smith
Mrs Kerry Crew
Mrs Kim Anderson

Mrs Sharon Slaven

Mrs Helen Stephenson

Mrs Wendy Keep

Office Staff

Mrs Nicky Okell
Miss Carley Chambers
Miss Clare Burns

School Business Manager

Site Manager

Mr Rob Morton

Current Clubs list for Autumn 2019

Monday	3.15 – 4.15	Monopoly Club
	3.15 – 4.15	Homework Club
	3.15 – 4.15	Tag Rugby
	3.15 – 4.30	Cross Country
	3.15 – 4.30	Christmas production rehearsals
Tuesday	3.15 – 4.15	Choir
	3.15 – 4.15	Year 5 and Year 6 Football
Wednesday	3.15 – 4.15	Handball
	3.15 – 4.15	Code Club
Thursday	3.15 – 4.15	Girls Football
	3.15 – 4.15	Book Club
	3.15 – 4.15	Year 5 and Year 6 Strictly Dance Club
	3.15 – 4.15	Year 3 and Year 4 Football
Friday	3.15 – 4.30	Film Club
	3.15 – 4.15	Dodgeball
Lunchtime	12.45 – 1.15	Craft Club
	12.15-1.15	Recorders